# Queets - Clearwater School

1. Child Information	
School year:	Legal First Name
	Middle Name
Application date:/	Legal Last Name
	Nickname
Child's birth date/	Gender: Male Female
Is this child on an Individualized Education Program (IEP)	?
☐ Yes ☐ No	
If no, do you have any concerns about this child	's development?
Is this child in licensed foster care?	
☐ Yes ☐ No	
Is this child homeless (does not have a fixed, regular, and shelter?	dadequate nighttime residence) living with a relative, friend, car or
Yes No	
If yes, does this homeless child live with a paren	t or legal guardian?
Is this child living with a guardian, who is not a parent or child?	licensed foster parent, who receives a TANF grant on behalf of the
☐ Yes ☐ No	
Child's first language	Child's second language
Is this child Hispanic/Latino? Yes No If yes, check all that apply:	
Argentinian	Nicaraguan
Bolivian	Panamanian
Chilean	Peruvian
Colombian	Puerto Rican
Costa Rican	Salvadoran
☐ Cuban	☐ Spanish
☐ Dominican	Uruguayan
Ecuatorian (Ecuadorian)	☐ Venezuelan
☐ Guatemalan ☐ Honduran	<ul><li>Latin American</li><li>Other Hispanic or Latino (describe)</li></ul>
Mexican or Mexican-American (Chicano)	Other hispanic of Latino (describe)

#### What race(s) do you consider your child? (Check all that apply) White Black or African American Alaska Native Aleut (Unangan) Alutiiq Athabaskan Eskimo (Inupiag or Yupik) Eyak Haida Tlingit Tsimshian Other Alaska Native Bhutanese American Indian Burmese Chehalis Cambodian (Kampuchean) Chinook Chinese ☐ Colville Filipino Cowlitz Hmong Duwamish Indonesian Hoh Japanese Jamestown Korean \_\_\_ Kalispel Laotian Kikiallus ■ Madagascar Lower Elwha Malayan Lummi Maldivian Makah Mongolian Muckleshoot ■ Nepali ■ Nisqually Pakistani Nooksack Singaporean Port Gamble Klallam Sri Lankan Puyallup Taiwanese Quileute Thai Quinault ☐ Vietnamese Samish Sauk-Suiattle Native Hawaiian or Other Pacific Islander ☐ Shoalwater Fijian Skokomish Guamanian Snohomish Kosraean Snogualmie ☐ Mariana Islander Snoqualmoo Marshall Islander Spokane ☐ Melanesian Squaxin Island Micronesian Steilacoom ☐ Native Hawaiian Stillaguamish Palauan Suguamish Papua New Guinean Swinomish Ponapean (Pohnpeian) ☐ Tulalip □ Samoan Upper Skagit Solomon Islander Yakama Tahitian Other American Indian ☐ Tarawa Islander ☐ Tokelauan ☐ Asian Tongan Asian Indian Trukese (Chuukese) Bangladeshi ☐ Vanuatuan (New Hebrides Islander) ☐ Yapese

### 2. Parent/Guardian Contact Information

First Name	Last Name		Gender: Male	Female
Relationship to Child:	Parent (biological or adoptive) Step F  Other Relative Other Legal Guardian			
Parent's Birth Date:				
Street Address		City		Zip
County		<u></u>		
Mailing address (if different	ent)	City		Zip
School District	ct Email			
Phone	Alternate Phone			
If yes, what lang	ter to communicate with English speakers? guage(s) do you speak?  Guardians: (if address is different, pl		-	
_	•	·	inth Data /	,
	Last Name			
	Last Name Last Name			
Thist Name	Eust Name			
3. Child lives with:  One parent/guardian	(Name)			
Two parents/guardia	ns in same household (Names)			
Two parents/guardia	ns in two households –			
Does one household	have primary legal custody?	s 🗌 No		
If <b>yes</b> , which par	rent has primary custody?			
Spouse	of parent with primary custody, if any:			
If <b>no</b> , name the	legal parent/guardian that shares custody fo	or each household.  [	Do not include the	ir spouses.
(Household 1)	(Household 2)			

### 11. Family Info: Other Household Members (Include individuals residing in the home)

	Last Name	Gender	Relationship to Child	Age, if under 19		rthdate, under 5
			to Cilia	ii under 15	, 11	unuer 5
12. Previous Enrollment						
Was this child previously enrolled	in Hoad Start (for procehoplars)?	□vos □	No If yes, whe	ro?		
			-		Пла	
Was this child proviously appelled				∐ Yes	∐ No	
Was this child previously enrolled		ius scrioor yea	ar): Tes Tiv	_	_	
Does this child have an Individuali		+ akin +a nav	t	Yes	No	
Autism	eck all categories of the IEP. If no  Intellectual disab	-	· <u> </u>	arning disabili	<b>.</b> ,	
Deaf-blindn	_	•	= '	language imp	-	
Developme	<u>—</u>		<u> </u>	brain injury	allillelli	
Emotional o	_		☐ Visual impa			
Hearing imp		amment	visuai iiripi	unmene		
	ed this child's IEP?					
	al education preschool available fo			Yes	☐ No	
13. Additional Questio	•					
13. Additional Questio				1	ntial.	
•	elp us maintain state funding for o	ur school. Al	I responses will be	kept confiaer		
We use this information to he	elp us maintain state funding for o learner (speaks another languag		-	керт соплает	Yes	No
We use this information to he is this child an English language	learner (speaks another languag		-	керт соплает	Yes	_
We use this information to he Is this child an English language Has this child been homeless wit	learner (speaks another languag thin the last 12 months?	e and is lear	ning English)?	kept confider	Yes	□ No
We use this information to he Is this child an English language Has this child been homeless wit Does this child have a parent wh	learner (speaks another languag thin the last 12 months? no is developmentally or physical	e and is lear	ning English)?	kept conjider	Yes	□ No
We use this information to he Is this child an English language I Has this child been homeless wit Does this child have a parent wh Does this child have a parent cur	learner (speaks another languag thin the last 12 months? no is developmentally or physical rrently on active duty in the U.S.	e and is lear lly disabled? Military?	ning English)?		Yes Yes	☐ No☐ No☐ No☐
We use this information to he is this child an English language is that this child been homeless with Does this child have a parent who Does this child have a parent cur Does this child have a parent cur	learner (speaks another languag thin the last 12 months? no is developmentally or physical rrently on active duty in the U.S. rrently a member of a National G	e and is lear lly disabled? Military? Guard unit o	ning English)? r a Military Reserv		Yes Yes Yes Yes	No No No No
We use this information to he is this child an English language. Has this child been homeless with Does this child have a parent who Does this child have a parent cur Does this child have a parent cur Does this child have a parent who be in the child have a parent who is this child have a parent who is this child have a parent who is the child have a parent who	learner (speaks another languag thin the last 12 months? no is developmentally or physical rrently on active duty in the U.S. rrently a member of a National Good is currently or was recently de	e and is lear lly disabled? Military? Guard unit o	ning English)?  r a Military Reserv combat zone?		Yes   Yes	No No No No No
We use this information to he is this child an English language is that this child been homeless with Does this child have a parent cur Does this child have a parent cur Does this child have a parent cur Does this child have a parent who Does this child have a parent who Does this child have a parent who	learner (speaks another languag thin the last 12 months? no is developmentally or physical rrently on active duty in the U.S. rrently a member of a National Good is currently or was recently deno is incarcerated in jail, prison o	e and is lear lly disabled? Military? Guard unit o eployed to a r a detention	ning English)?  r a Military Reserv  combat zone?  n center?		Yes   Yes	No No No No No No
We use this information to he is this child an English language. Has this child been homeless with Does this child have a parent who Does this child have a parent cur Does this child have a parent cur Does this child have a parent who be in the child have a parent who is this child have a parent who is this child have a parent who is the child have a parent who	learner (speaks another languag thin the last 12 months? no is developmentally or physical rrently on active duty in the U.S. rrently a member of a National Good is currently or was recently deno is incarcerated in jail, prison on was under age 18 when this class.	e and is lear lly disabled? Military? Guard unit o eployed to a r a detention	ning English)?  r a Military Reserv  combat zone?  n center?		Yes   Yes	No No No No No No
·	•			_	_	

## Health Information Please attach a copy of the child's immunization record

Does this child have a chronic health condition such as dia	abetes, asthma, seizures, etc.?		Yes	No
If yes, please describe				
Does your child have any known allergies?		Yes	☐ No	Unknown
If yes please explain				
Does this child have medical insurance or coverage?		Yes	☐ No	Unknown
DSHS Provider One Services Card	Washington Basic Health	Milita	ry Medical	Coverage
Private Medical Insurance	Tribal Coverage			
Does this child have a regular doctor or medical clinic?		Yes	☐ No	Unknown
Did this child have a well-child exam within the last 12 mo $$	onths)?	Yes	No	Unknown
Date of last well-child exam//		Date	Unknown	
		_	_	
Does this child have dental insurance or coverage?		Yes	No	Unknown
	Washington Basic Health		ry Dental (	Coverage
<del>-</del>	ABCD (not available in all counties	)	_	
Does this child have a regular dentist or dental clinic?		Yes	∐ No	Unknown
Did this child have a dental screening within the last 6 mor		∐ Yes	No	Unknown
Date of last dental screening before//		Date	Unknown	
<ul> <li>Please provide any one of the following a student's age or legal name, including entries in a family bible, adoption reconscipling school records, or any other documents.</li> </ul>	ng, but not limited to: bir ords, affidavits from a pa	th certi	ficates,	passports,
Signature of Parent/Guardian				
I certify that the information on this form is true and correct. agencies or research firms. Queets - Clearwater School keeps extent allowed by state and federal law.				
Print name				
Signature	Date			
Signature of Queets - Clearwater School Admin	istration			
I certify that, to the best of my knowledge, the information o establishing this child's enrollment information	on this form is true and correct. I v	viewed an	d verified	documentation
Signature	Date			